

School of Education

The St. Thomas BEd is a post-baccalaureate degree program that builds on your previous undergraduate education in arts, science, commerce or other comparable programs.

In other words, we expect our students to have well-developed analytical, research and communication skills before they enter the BEd program. In addition, we'll expect you to have enough background and expertise within a particular subject area to teach content.

The BEd program is designed to provide you with a professional education to allow you to effectively share your knowledge and apply your skills in the classroom and other educational settings.

The St. Thomas BEd is an intensive 60 credit-hour program delivered in one calendar year. It offers you the opportunity to concentrate in one of the three teaching areas — elementary (K-5), middle and secondary (6-12), or second language (French).

The program is designed to encourage cross-disciplinary approaches to teaching. One component explores the use of technology for teaching and planning. Faculty have a very close relationship with BEd class members, carefully monitoring internships and taking an active interest in students' professional development. As a member of the BEd class, you should anticipate a high level of interaction with your BEd peers. Because of the intensive nature of this course of study, you will find that the program's demands on your time, energy, and abilities simulate the kind of work expected of public educators.

A. Admission to Education

Admission Requirements

The Bachelor of Education Degree program is limited in enrolment. Admission is highly competitive and possession of minimum requirements does not guarantee admission. All candidates must satisfy the following three minimum requirements:

1. possession of a bachelor's degree from a recognized university or college; or be a candidate for the degree by May of the year of application. **All courses for the degree must be completed by May;**
2. an academic record which shows evidence of academic interest and strength in an undergraduate program with a minimum of 120 credit hours. This normally means a minimum cumulative grade point average of 2.7 or a minimum average of 2.7 on the most recent 60 credit hours of the program;
3. university education which will permit the candidate to be eligible for teacher certification at Level 5 with the New Brunswick Department of Education. This will require a four-year undergraduate degree of 120 credit hours. Applicants must have either a 30 credit hour Major in a teachable subject area or a 24 credit hour Major in a teachable subject area and an 18 credit hour Minor in a teachable subject area. All teachable subjects must be completed by May of the year of the application. Teachable Majors and Minors in the University subject areas may be found at www.stu.ca under Future Students → Admission Requirements → Bachelor of Education

Note: Applicants who do not satisfy the above minimum requirements are not considered further in the selection process.

4. students are required to have a minimum proficiency of Intermediate Plus on the New Brunswick French Oral Proficiency scale to register for French Second Language courses offered in the B.Ed. Program. However, in New Brunswick, students who wish to do their internship in an Intensive French classroom are required to have a minimum of Advanced level of proficiency in French. Students who wish to do their internship in a French Immersion classroom are required to have a minimum of Advanced Plus level of proficiency on the New Brunswick French Oral Proficiency scale.
5. candidates who satisfy the minimum academic requirements will be assessed on the basis of academic preparation and professional suitability. Academic records, letters of intent, and reference letters will be scrutinized for evidence of academic strength, teaching-related experience, and those qualities likely to contribute to teaching success.

Please note that an applicant's grade point average must be maintained or acceptance will be revoked.

Application Procedures

Applications for admission, together with all supporting documents, must be submitted to the Admissions Office by January 15. Applications received after that date may not be considered. To complete the application process the following are required:

1. a completed application form for admission to the University;
2. a completed supplementary BEd application form;
3. a non-refundable application fee of \$35;
4. a letter of intent in which candidates discuss their interest in becoming a teacher, their teaching preference (elementary, middle/secondary or second-language French), their reasons for applying to the program, any formal or informal teaching experience they may have had, and any skills or qualities they have that should be considered in the assessment of their applications;
5. three reference letters that assess suitability for the teaching profession in terms of personal qualities and ability to work with young people (referees who can speak directly about a candidate's ability to work with children are preferred). Please be sure to have referees seal your reference letter and sign the flap of the envelope. The reference letters must be included in the your package;
6. official transcripts of marks from all post-secondary institutions attended. If candidates are currently enrolled in university courses, they should ensure that transcripts of mid-year grades are submitted to the Admissions Office by January 15, and that arrangements are made to have final transcripts of marks forwarded after graduation.
7. a personal current resume which includes recent education, work and volunteer history.

Note: As part of the application process, candidates may also be contacted by the selection committee for a personal interview.

Notification of Admission

Candidates for admission to the BEd program will be notified of their admission status upon completion of the selection process. Within ten days of receiving an offer of admission, accepted candidates are required to submit a non-refundable \$300 advance deposit on tuition as confirmation of their acceptance of placement in this program. Those who do not meet the deadline for the confirmation deposit will be assumed to have withdrawn their applications and their seats will be reassigned.

1. Please consult the electronic version for the most up to date course offerings.
2. You will receive the BEd Program Regulations and the Field Placement Handbook upon acceptance. Please read carefully.

Note: Accepted candidates must submit a final, official university transcript, including notification of graduation, by July 15.

B. Bachelor of Education Degree Requirements

The BEd program normally consists of 60 credit hours in Education. Following are descriptions of the specific requirements.

1. Required Courses for all BEd Students

EDUC 5903	Classroom Management
EDUC 5913	Measurement & Evaluation
EDUC 5953	Educational Psychology I
EDUC 5963	School Law, Teacher Ethics, & Professional Conduct
EDUC 5973	Integrating Technology in the Classroom
EDUC 5993	Exceptional and Differentiated Education

2. Methods Courses Offered (All 3 credit hours)

EDUC 5153	French Second Language Methods: Classroom Instruction That Works With Elementary School Learners
EDUC 5163	French Second Language Methods: Implementing Classroom Instruction That Works At the Middle and High School Levels
EDUC 5413	Elementary Reading and Language Arts Methods
EDUC 5423	Middle School Literacy & Language Arts Methods
EDUC 5433	Elementary School Math Methods
EDUC 5443	Music, Art, & Physical Education in the Elementary School
EDUC 5473	Science for Elementary Children
EDUC 5563	French Immersion Methods
EDUC 5573	Introduction to Physical Geography
EDUC 5613	Methods in Elementary Social Studies Education
EDUC 5633	Methods in Teaching History at a Secondary Level
EDUC 5813	Secondary English Methods
EDUC 5833	Teaching Secondary Math and Science
EDUC 5843	Methods in Middle/Secondary Social Studies Education
EDUC 5853	Drama Across the Curriculum
EDUC 5863	Methods in Middle/Secondary Science Education
EDUC 5873	Teaching Middle Level and Secondary Math
EDUC 6633	Teaching Elementary and Middle School Mathematics

3. Electives

Students may choose electives to meet their required course load from the list of courses offered by the Department. A description of the courses is contained in Section C.

4. Field Placement (EDUC 5015)

Decisions regarding field placements are made in accordance with the “Policy on Placement in the BEd Internship” found in the Field Placement Handbook. This handbook is given to all BEd students at the beginning of the program. Copies may be obtained from