



# St. Thomas University

LEADERS IN LIBERAL ARTS

**DEPARTMENT OF CRIMINOLOGY & CRIMINAL JUSTICE**  
**CRIMINOLOGY 2253A**  
**CRIME & SOCIETY IN HISTORICAL PERSPECTIVE**  
**FALL SEMESTER 2011**  
**MW, 2:30pm-3:50pm, MMH 307**

**Dr. Michael Boudreau**

Office: **404 Mulroney Hall**

Office Hours: **Wednesday, 10:00am-12:30pm or by appointment.**

Office Phone: **452-0501**

E-Mail: **mboudreau@stu.ca**

Website: **<http://www.stu.ca/academic/crim/boudreau/index.htm>**

## **COURSE DESCRIPTION**

**“The criminal...breaks the...everyday security of bourgeois life.”  
(Karl Marx)**

**“The punishment of crime by the state is not an end, but a means...The chief purposes of legal punishment are to satisfy justice and to repair the moral order which has been violated.” (Justice W.B. Wallace, Halifax County Court, 1924)**

**“If you’re concerned about prisoners inside prisons, that’s fine: I’m concerned about them too. But my paramount concern is about violence against people out on the street who are innocent...We will take whatever steps are necessary to accommodate those [offenders] that cannot be out on the street.” (Federal Public Safety Minister Vic Toews, 8 August 2011)**

Criminology 2253A is an historical exploration of crime and society in Canada. We will discuss the impact that crime and criminals, and the criminal justice system’s response to them, have had upon the social development of Canada and the lives of Canadians. To this end, Criminology 2253A will examine several key topics and themes in the history of crime and society in Canada during the eighteenth, nineteenth, and twentieth centuries. These topics and themes include, but are not limited to: Aboriginal Justice; Rough Justice; The Modernization of Canada’s Criminal Justice System; Capital Punishment; Women, Crime, and the Law; Juvenile Delinquents and Delinquency; Racism and the Criminal Justice System; Fear of Crime; and Moral/Social Regulation.

Criminology 2253A will assess these topics and themes, along with the historical evolution of the rule of law, within the context of the class, gender, and ethnic dimensions and inequalities of Canadian society.

Similarly, we will discuss how these inequalities influenced the outbreak of crime and society's reaction to it, along with those individuals, groups, and behaviours that were labelled as "criminal" and/or "deviant."

Criminology 2253A will also highlight the role that the State, criminal justice officials (notably the police and judges), social reform organizations, and the media, played in defining crime and determining the punishment of criminals. Finally, Criminology 2253A will draw parallels between the past and the present in an attempt to understand how Canada's twenty-first-century criminal justice system functions and how Canadian society today views crime and treats criminals.

A series of lectures, tutorial discussions, written assignments, and documentaries will provide students with an opportunity to critically interpret the history and contemporary nature of crime and society in Canada.

### **PREREQUISITE**

The prerequisite for this course is **Criminology 1006**.

### **REQUIRED READINGS**

**The readings for this course will be distributed in class on a weekly basis.**

### **GRADING & DUE DATES**

Tutorial Participation: 20%.

Legal History Report: 20%. **Due: Wednesday, 12 October 2011, at 2:30pm.**

Criminal Case Study Report: 15%. **Due: Wednesday, 9 November 2011, at 2:30pm.**

Research Paper: 25%. **Due: Wednesday, 7 December 2011, at 2:30pm.**

Final Exam: 20%. **Wednesday, 14 December 2011, 2:00pm - 5:00pm.**

### **GRADING SCHEME**

All of the assignments for Criminology 2253A will be assigned a grade according to the Criminology & Criminal Justice Department's grading structure:

**A+ (90% + )**

**A (85-89%)**

**A- (80-84%)**

**B+ (77-79%)**

**B (74-76%)**

**B- (70-73%)**

**C+ (67-69%)**

**C (64-66%)**

**C- (60-63%)**

**D (50-59%)**

**F (Below 50%)**

Students may consult the 2011-2012 St. Thomas University Calendar (pages 278-279) for a detailed definition of these letter grades, as well as their corresponding grade points. The Calendar is available at <http://w3.stu.ca/stu/administrative/registrar/services/calendar.aspx>

### **DEADLINES & EXTENSIONS**

**The deadlines for this course will be strictly enforced. Each assignment must be submitted directly to me during class time. I will not accept a written assignment outside of the regularly scheduled class time for this course.**

**All written assignments must be submitted in hard-copy format. I will not accept a written assignment as an e-mail attachment, nor may a written assignment be submitted through Moodle.**

Students will be assessed a late penalty of **10%** of each assignment's value for each day that the assignment is overdue. **This includes weekends and holidays.** Extensions will only be granted with a valid medical excuse. Otherwise, extensions will not be given.

### **DISABILITY**

**If you have a learning disability, please bring it to my attention immediately.** We will then discuss any arrangements that must be made with the Co-ordinator of Services for Student Accessibility for completing the written assignments and writing the final exam for this course. For more information, please consult the "Policy on Students with Disabilities" in the 2011-2012 St. Thomas University Calendar (pages 289-290).

### **UNIVERSITY POLICY ON CLASSROOM CONDUCT**

In an effort to promote a sound academic culture both professors and students should approach their roles in a professional manner. According to the 2011-2012 Calendar, St. Thomas University "is dedicated to free and reasoned discussion, to critical debate, and to the exploration of diverse and competing ideas. Students can expect to be encouraged to participate actively in classes, to enter into intellectual debate, and to have their contributions treated respectfully by their instructors. Instructors can expect students to attend class regularly and to come prepared to contribute effectively to the work of the class. Students can expect their instructors to terminate verbal and other behaviour in the classroom that is not respectful of others. Instructors can expect students to cooperate in the maintenance of a climate that is free from personal intimidation, insult, and harassment" (pages 10-11).

### **UNIVERSITY POLICY ON CLASS ATTENDANCE**

It is important for students to know that class attendance is something that I take very seriously. Indeed, frequent absences from this class, without a valid excuse, will detrimentally affect a student's academic standing in Criminology 2253A.

As the 2011-2012 Calendar states: “Regular attendance is expected of students at all classes. In general, the responsibility for meeting this obligation rests with the student. It is the responsibility of students to notify their instructors when they expect to be, or have been, absent from class for any justifiable reason...**It is the prerogative of the instructor to determine when a student’s scholastic standing in any course is being affected adversely by repeated absences**” (Emphasis added, page 274).

### **DISMISSAL FROM THE COURSE**

As the 2011-2012 Calendar notes, a “student may be required to withdraw from a course for repeated absences.” The procedures that I will follow in order to dismiss a student from this course appear on page 276 of the 2011-2012 Calendar.

### **UNIVERSITY REGULATION ON LAPTOP COMPUTERS & ELECTRONIC DEVICES IN THE CLASSROOM**

While students may use laptop computers to take notes during lectures, laptops and “other electronic devices are not to be used in class for activities unrelated to the class” (page 274). **Moreover, students may not use laptop computers during tutorial discussions. Similarly, students may not use any electronic device to record lectures or tutorial discussions. Students are also not permitted to send text messages, or use their cell phones, during class and tutorials. Students must turn off their cell phones while they are in class and tutorials.**

### **TUTORIAL PARTICIPATION**

This portion of Criminology 2253A is worth **20%** of the final mark. The tutorial readings are intended to complement the information contained in the lectures and to facilitate discussion and debate on a range of topics in the history of crime and society in Canada.

**Students are responsible for the material covered in the tutorial readings for the Final Exam.**

Students are required to complete all of the assigned readings before each tutorial and to actively participate in the discussions. **All of the 20%** will be determined on the basis of a student’s ability to offer their critical interpretation of the readings and to contribute to the tutorial discussions in an intelligent and constructive manner.

**Those students who do not actively participate, on a continuous basis, in the tutorial discussions, will not receive a passing grade in this portion of Criminology 2253A.**

Frequent absences from tutorials will significantly reduce a student’s participation mark. **Attendance will be taken at each tutorial.**

The dates and readings for each tutorial are listed in the course schedule section of this outline. The tutorials will be held during regularly scheduled class time in MMH 307.

For the purposes of tutorial discussions, students will be divided alphabetically into two groups. A list containing the names of each student, and their tutorial group, will be distributed in class prior to the first tutorial. This list will also appear in Moodle.

**Students are not permitted to use laptop computers during tutorial discussions.**

## **LEGAL HISTORY REPORT**

**Due: Wednesday, 12 October 2011, at 2:30pm.** This assignment is worth **20%** of the final mark. The Legal History Report will introduce students to the laws governing **“Prostitution of Indian Woman”, “Common Bawdy House”, “Vagrancy” (1892), and “Prostitution” (2011)** and allow students to assess how these laws have changed from 1892 to 2011.

In a **minimum of SIX (6) and a maximum of EIGHT (8)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the works cited section (or bibliography), students must summarize the main points of each law - **“Prostitution of Indian Woman”, “Common Bawdy House”, “Vagrancy” (1892), and “Prostitution” (2011)** - including the penalties for each offence and critically answer these questions:

1. What key changes have been made to Canada’s prostitution laws?
2. Who do these laws target?
3. Who are these laws designed to protect?
4. Should prostitution be de-criminalized; why or why not?

These laws may be found by clicking on the links in Moodle: **Criminal Code of Canada (Prostitution, 1892) and Criminal Code of Canada (Prostitution, 2011).**

**In addition to these laws, students must use at least TWO (2) academic source (books published by academic presses and/or articles in academic journals), to complete this report.**

**Websites, encyclopedias (printed or on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this report.**

A hand-out, which further explains the requirements for the Legal History Report, appears in Moodle.

## **CRIMINAL CASE STUDY REPORT**

**Due: Wednesday, 9 November 2011, at 2:30pm.** This assignment is worth **15%** of the final mark. The Criminal Case Study Report will introduce students to an important criminal case in the history of capital punishment in both New Brunswick and Canada.

In a **minimum of FOUR (4) and a maximum of SIX (6)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the works cited section (or bibliography), students must critically analyse the **Bennie Swim case (1923)** and the *Commission to Inquire into the Execution of Benny Swim, 1923*, which investigated Swim's botched execution.

The Criminal Case Study Report must determine whether or not the verdict and the punishment in this case were appropriate according to the laws that were in effect at the time of the trial.

The Criminal Case Study Report must also critically answer these questions:

1. Why was the Commission appointed?
2. Who, if anyone, was to blame for Swim's botched execution?
3. What were the recommendations made by the Commission?
4. What does the Bennie Swim case, and his execution, reveal about capital punishment in Canada?

Information about the **Bennie Swim case** and a link to the *Commission to Inquire into the Execution of Benny Swim, 1923*, appear in Moodle.

The same information about the Bennie Swim case may also be found on the website **Crime and Punishment in New Brunswick**: <http://www.unbsj.ca/arts/hist/gregmarquis/cph/index.php>. **This link appears in Moodle.** Once you are on this website, click on the **Cases** icon and then click on the **Bennie Swim Case** on the left hand side.

**In addition to the details of the Bennie Swim case and the Commission, students must use at least TWO (2) academic sources (books published by academic presses and/or articles in academic journals), to complete this report.**

**Websites, encyclopedias (printed or on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this report.**

A hand-out, which further explains the requirements for the Criminal Case Study Report, appears in Moodle.

## **RESEARCH PAPER**

**Due: Wednesday, 7 December 2011, at 2:30pm. Research Papers will not be accepted after this date and time without a valid medical excuse.** The Research Paper is worth **25%** of the final mark. It is intended to broaden students' knowledge of a specific topic in the history of crime and society in Canada.

**Students may choose any topic which focuses on crime, criminals, and/or the criminal justice system in Canada prior to 1990.** Research topics may focus on **an individual (such as a judge); a criminal; a crime; a criminal case; a law; or an element of the criminal justice system, (such as the police).** Students are encouraged to speak with me regarding their topic and the availability of research material.

**Students may not use the Bennie Swim case for their Research Paper.**

In a **minimum of TEN (10) and a maximum of TWELVE (12)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the annotated bibliography, students must present a well written and cogently argued analysis of their topic. This analysis must include a discussion of the topic's significance to the history of crime and society in Canada.

In addition to the 10-12 pages of written text, the Research Paper must contain an **Annotated Bibliography, comprised of FOUR (4) academic sources (books published by academic presses and/or articles in academic journals).**

**Websites, encyclopedias (printed or on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this assignment.**

**Each source in the Annotated Bibliography must contain FOUR (4) to FIVE (5) single-spaced sentences summarizing the thesis and the conclusion, along with the importance of the source to the topic.**

**Students must also use at least ONE (1) Primary Historical Document to complete the Research Paper.** A primary historical document is any document that was written at the time that an historical event occurred. Examples of primary historical documents for this assignment include, but are not limited to: **Criminal Laws and Statutes; Royal Commissions; Commissions of Inquiry; Criminal Case Files; Court Records; Police Reports; Criminal Statistics; and Newspapers.**

A hand-out, which further explains the requirements for the Research Paper, appears in Moodle.

## **FINAL EXAM**

The exam is worth **20%** of the final mark. It will be written on **Wednesday, 14 December 2011, from 2:00pm to 5:00pm.** A review session for the exam will be held in class on Wednesday, 7 December 2011.

The exam is comprised of **SIX (6) essay questions** and students are required to answer **FOUR (4)** of these questions. Each answer must be well written and provide a critical interpretation of the question, along with a thesis and a conclusion.

**The questions on the exam will pertain to all of the material covered, since the beginning of class on Monday, September 12<sup>th</sup>, up to and including Wednesday, December 7<sup>th</sup>, in the lectures, the tutorial readings, and the class readings. Students must include in their answers information from the lectures, tutorial readings, and class readings.**

### **WRITING STYLE**

Writing style and presentation count for a great deal in terms of assessing a student's final mark. The proper use of grammar, punctuation, and references, as well as correct spelling, must be followed when completing the written assignments for this course. Each assignment must contain a **Title Page, References (APA, Footnotes, or Endnotes), and a Works Cited section, (or a Bibliography).**

**If a student submits a written assignment which does not contain references and a works cited section (or a bibliography), they will receive a grade of 0% on that assignment.**

Students are encouraged to speak with me about any difficulties that they may encounter while preparing their written assignments for this course. Similarly, once an assignment has been graded, I will only discuss a student's grade with them in person, in my office, not via e-mail or on the phone.

**Students should make an appointment with me to discuss their grade. As part of this discussion, students must present a cogently written argument as to why they feel that their grade should be changed.**

### **ACADEMIC MISCONDUCT (CHEATING & PLAGIARISM)**

Students must not commit **PLAGIARISM**. Plagiarism is a serious form of academic misconduct which can result in **FAILURE** in the course or expulsion from the University if it has been determined that a student has plagiarized a written assignment or has cheated on the final exam.

**In essence, plagiarism is using the research and ideas of others, without properly acknowledging their work with quotation marks and/or references.**

The 2011-2012 St. Thomas University Calendar (page 281) states that plagiarism includes, but is not limited to:

1. Presenting another person's ideas, words, or other intellectual property, including material found on the Internet, as one's own.
2. Writing an essay, report or assignment, or a portion thereof, for someone else to submit as their own work.

3. Submitting an essay, report, or assignment when a major portion has been previously submitted or is being submitted for another course at St. Thomas or any other university without the express permission of both instructors.

Purchasing an essay from a website, or from another person, and submitting it as your original work, is also a form of plagiarism.

The following actions are examples of cheating (page 281):

1. The use of unauthorized material such as books, notes, or electronic devices.
2. Obtaining by improper means examinations, tests, or similar materials.
3. Using or distributing to others examinations, tests, or similar materials obtained by improper means.
4. Discussing with another student tests or examination questions that have been obtained by improper means.
5. Either writing a test or examination for another student or having another student write a test or examination.
6. Either using answers provided by another student or providing answers to another student.
7. Copying answers from another student during examinations or tests.

**The procedures that will be followed in cases of plagiarism or cheating are outlined on pages 281-283 of the 2011-2012 Calendar.**

**The University's policy on Academic Misconduct (Cheating & Plagiarism) appears in Moodle.**

Please do not hesitate to ask me if you have any questions about plagiarism.

## **HISTORY & CRIMINOLOGY RESOURCES**

The Harriet Library ([www.lib.unb.ca](http://www.lib.unb.ca)) is the main library on the STU/UNB campus. Students can search either **WorldCat** or **Quest** for a variety of historical and criminology sources.

In particular, students should consult the section "**Subject and Course Guides**", which appears on the Library's website. Once there, select "**Criminology**" and "**History, Canadian**", as subjects, and an array of resources will appear. **Links to the "Criminology" and "History, Canadian" subject guides appear in Moodle.**

**Marc Bragdon is the Criminology Librarian.** Please feel free to speak with him about your research projects. His office hours for the Fall Semester are **Tuesday, 10:00am-Noon** (or by appointment), room 317D in the Library. His e-mail address is [mbragdon@unb.ca](mailto:mbragdon@unb.ca).

The Gerard V. La Forest Law Library (<http://www.unbf.ca/law/library/>) is located on the second floor of Ludlow Hall on the UNB campus. The Law Library is another source of research material for this course. Students should consult the **e-Resources** link on the Law Library's website.

*The Criminal Code of Canada* is also available at the Law Library and on-line at: <http://laws-lois.justice.gc.ca/eng/acts/C-46/>

## **RESEARCH SOURCES ON COURSE RESERVE**

Students should consult the books which are on Course Reserve in the Harriet and Law Libraries for Criminology 2253A. These books contain relevant information, and lists of academic sources, on the history of crime and society in Canada.

## **HISTORY & CRIMINOLOGY JOURNALS**

These academic journals, which are located in the Harriet and Law Libraries, either in e-journal or text-based formats, contain articles on the history of crime and society in Canada:

*Acadiensis* (Journal of the History of the Atlantic Region)

*BC Studies*

*Canadian Ethnic Studies*

*Canadian Historical Review*

*Canadian Journal of Criminology and Criminal Justice*

*Canadian Journal of Law and Society*

*Canadian Journal of Women and the Law*

*Criminal Justice History*

*Criminal Justice Studies*

*Law and History Review*

*Law and Society Review*

## **CRIME & SOCIETY WEBSITES**

These websites contain resources, including primary historical documents, on the history of crime and society in Canada:

**Archives Canada:** [www.archivescanada.ca](http://www.archivescanada.ca)

**Canadian Criminal Justice Association:** <http://www.ccja-acjp.ca/en/>

**Canadian History Portal:** [www.canadianhistory.ca](http://www.canadianhistory.ca)

**Capital Punishment in Canada:** [http://members.shaw.ca/canada\\_legal\\_history/index.htm](http://members.shaw.ca/canada_legal_history/index.htm)

**Crime and Punishment in New Brunswick:**

<http://www.unbsj.ca/arts/hist/gregmarquis/cph/index.php>

**Early Canadiana:** [www.canadiana.org](http://www.canadiana.org)

**Library and Archives Canada:** <http://www.collectionscanada.ca/index-e.html>

**Provincial Archives of New Brunswick:**

<http://archives.gnb.ca/Archives/Default.aspx?culture=en-CA>

## COURSE SCHEDULE

**PLEASE NOTE THAT THIS COURSE SCHEDULE & ITS CONTENTS  
ARE SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION!**

**Students must complete all of the assigned readings for each tutorial and class.**

1. Monday/Wednesday, 12 & 14 September 2011

### AN INTRODUCTION TO THE HISTORY OF CRIME & SOCIETY IN CANADA

2. Monday/Wednesday, 19 & 21 September 2011

### THE RULE OF LAW, SOCIAL ORDER, & THE "COMMON GOOD"

3. Monday, 26 September 2011

### FRENCH, BRITISH, & ABORIGINAL LEGAL CULTURES

4. Wednesday, 28 September 2011

#### TUTORIAL - GROUP I

#### "The Queen's Law Is Better Than Yours": ABORIGINAL JUSTICE & EURO-CANADIAN JUSTICE

##### Readings

Desmond H. Brown, "They Punish Murderers, Thieves, Traitors and Sorcerers":  
Aboriginal Criminal Justice as Reported by Early French Observers." *Histoire  
sociale/Social History* 35, 70 (November 2002): 363-391.

"The First Trial for Murder on the River St. John." *The Dispatch*, 13 November 1895.

Keith Thor Carlson, "The Lynching of Louie Sam." *BC Studies* 109 (Spring 1996): 63-  
79.

5. Monday, 3 October 2011

#### TUTORIAL - GROUP II

#### "The Queen's Law Is Better Than Yours": ABORIGINAL JUSTICE & EURO-CANADIAN JUSTICE

##### Readings

Desmond H. Brown, "They Punish Murderers, Thieves, Traitors and Sorcerers":  
Aboriginal Criminal Justice as Reported by Early French Observers." *Histoire  
sociale/Social History* 35, 70 (November 2002): 363-391.

“The First Trial for Murder on the River St. John.” *The Dispatch*, 13 November 1895.

Keith Thor Carlson, “The Lynching of Louie Sam.” *BC Studies* 109 (Spring 1996): 63-79.

6. Wednesday, 5 October 2011

**ROUGH JUSTICE & SOCIAL (DIS)ORDER**

7. Monday, 10 October 2011

**THANKSGIVING - CLASS IS CANCELLED!**

8. Wednesday, 12 October 2011

**MODERNIZING CANADA’S MACHINERY OF LAW & ORDER**

**LEGAL HISTORY REPORT IS DUE IN CLASS AT 2:30pm!**

9. Monday, 17 October 2011

**WOMEN, CRIME, & THE LAW**

10. Wednesday, 19 October 2011

**TUTORIAL - GROUP I**

**“Justice I Want if There is Justice to Be Had”:  
WOMEN & THE CRIMINAL JUSTICE SYSTEM**

Readings

Mary Anne Poutanen, “The Homeless, the Whore, the Drunkard, and the Disorderly: Contours of Female Vagrancy in the Montreal Courts, 1810-1842.” In *Gendered Pasts*, Kathryn McPherson, Cecilia Morgan, and Nancy M. Forestell, eds. (Don Mills: Oxford University Press, 1999), 29-47.

Constance Backhouse, “‘Don’t You Bully Me...Justice I Want if There is Justice to Be Had’: The Rape of Mary Ann Burton, London, Ontario, 1907.” In *Carnal Crimes: Sexual Assault Law in Canada, 1900-1975* (Toronto: The Osgoode Society for Canadian Legal History, 2008), 15-49.

11. Monday, 24 October 2011

**TUTORIAL - GROUP II**  
**“Justice I Want if There is Justice to Be Had”:**  
**WOMEN & THE CRIMINAL JUSTICE SYSTEM**

Readings

Mary Anne Poutanen, “The Homeless, the Whore, the Drunkard, and the Disorderly: Contours of Female Vagrancy in the Montreal Courts, 1810-1842.” In *Gendered Pasts*, Kathryn McPherson, Cecilia Morgan, and Nancy M. Forestell, eds. (Don Mills: Oxford University Press, 1999), 29-47.

Constance Backhouse, “Don’t You Bully Me...Justice I Want if There is Justice to Be Had’: The Rape of Mary Ann Burton, London, Ontario, 1907.” In *Carnal Crimes: Sexual Assault Law in Canada, 1900-1975* (Toronto: The Osgoode Society for Canadian Legal History, 2008), 15-49.

12. Wednesday, 26 October 2011

**THE ORIGINS & ABOLITION OF CAPITAL PUNISHMENT IN CANADA**

13. Monday, 31 October 2011

**TUTORIAL - GROUP I**  
**“I will hang for this”:** EXECUTIONS IN CANADA

Readings

Peter Moogk, “The Liturgy of Humiliation, Pain, and Death: The Execution of Criminals in New France.” *Canadian Historical Review* 88, 1 (March 2007): 89-112.

Ken Leyton-Brown, “Hanging.” In *The Practice of Execution in Canada* (Vancouver: UBC Press, 2010), 81-103.

14. Wednesday, 2 November 2011

**TUTORIAL - GROUP II**  
**“I will hang for this”:** EXECUTIONS IN CANADA

Readings

Peter Moogk, “The Liturgy of Humiliation, Pain, and Death: The Execution of Criminals in New France.” *Canadian Historical Review* 88, 1 (March 2007): 89-112.

Ken Leyton-Brown, “Hanging.” In *The Practice of Execution in Canada* (Vancouver: UBC Press, 2010), 81-103.

15. Monday, 7 November 2011

**“Delinquents Often Become Criminals”:  
JUVENILE DELINQUENTS & DELINQUENCY**

Reading

Michael Boudreau, “‘Delinquents Often Become Criminals’: Juvenile Delinquency in Halifax, 1918-1935.” *Acadiensis* 39, 1 (Winter/Spring 2010): 108-132.

**THIS READING IS AVAILABLE ON COURSE RESERVE  
AT THE HARRIET LIBRARY**

16. Wednesday, 9 November 2011

**ETHNIC MINORITIES, RACISM, & THE LAW**

**CRIMINAL CASE STUDY REPORT IS DUE IN CLASS AT 2:30pm!**

17. Monday, 14 November 2011

**TUTORIAL - GROUP I**

**“Foreigners...get into trouble at the police court”:  
THE “OTHER” & THE CRIMINAL JUSTICE SYSTEM**

Readings

Barrington Walker, “Tales of a ‘Peculiarly Horrible Description’: Archetypal Rape Narratives.” In *Race on Trial: Black Defendants in Ontario’s Criminal Courts, 1858-1958* (Toronto: University of Toronto Press, 2010), 116-140.

Lesley Erickson, “Murdered Women and Mythic Villains: The Criminal Case and the Imaginary Criminal in the Canadian West, 1886-1930.” In *People and Place*, Jonathan Swanger and Constance Backhouse, eds. (Vancouver: UBC Press, 2003), 95-119.

18. Wednesday, 16 November 2011

**TUTORIAL - GROUP II**

**“Foreigners...get into trouble at the police court”:  
THE “OTHER” & THE CRIMINAL JUSTICE SYSTEM**

Readings

Barrington Walker, “Tales of a ‘Peculiarly Horrible Description’: Archetypal Rape Narratives.” In *Race on Trial: Black Defendants in Ontario’s Criminal Courts, 1858-1958* (Toronto: University of Toronto Press, 2010), 116-140.

Lesley Erickson, “Murdered Women and Mythic Villains: The Criminal Case and the Imaginary Criminal in the Canadian West, 1886-1930.” In *People and Place*, Jonathan Swanger and Constance Backhouse, eds. (Vancouver: UBC Press, 2003), 95-119.

19. Monday, 21 November 2011

**MORAL PANICS & THE FEAR OF CRIME**

20. Wednesday, 23 November 2011

**DEFINING “DEVIANT” BEHAVIOUR:  
THE LAW & MORAL/SOCIAL REGULATION**

21. Monday, 28 November 2011

**TUTORIAL - GROUP I  
POLICING “PERVERTS” & “WHORES” IN CANADA**

Readings

Kegan Doyle and Dany Lacombe, “Moral Panic and Child Pornography: The Case of Robin Sharpe.” In *Making Normal: Social Regulation in Canada*, Deborah Brock, ed. (Toronto: Nelson, 2003), 285-304.

Leslie Ann Jeffrey and Gayle MacDonald, “The Whore Stigma and the Media.” In *Sex Workers in the Maritimes Talk Back* (Vancouver: UBC Press, 2006), 137-173.

22. Wednesday, 30 November 2011

**TUTORIAL - GROUP II  
POLICING “PERVERTS” & “WHORES” IN CANADA**

Readings

Kegan Doyle and Dany Lacombe, “Moral Panic and Child Pornography: The Case of Robin Sharpe.” In *Making Normal: Social Regulation in Canada*, Deborah Brock, ed. (Toronto: Nelson, 2003), 285-304.

Leslie Ann Jeffrey and Gayle MacDonald, “The Whore Stigma and the Media.” In *Sex Workers in the Maritimes Talk Back* (Vancouver: UBC Press, 2006), 137-173.

23. Monday, 5 December 2011

**VIDEO PRESENTATION - A SAFER SEX TRADE**

24. Wednesday, 7 December 2011

**FINAL EXAM REVIEW**

**RESEARCH PAPERS ARE DUE IN CLASS AT 2:30pm!  
RESEARCH PAPERS WILL NOT BE ACCEPTED AFTER THIS DATE & TIME  
WITHOUT A VALID MEDICAL EXCUSE!**