



# St. Thomas University

LEADERS IN LIBERAL ARTS

**DEPARTMENT OF CRIMINOLOGY & CRIMINAL JUSTICE**  
**CRIMINOLOGY 2253A**  
**A HISTORY OF CRIME & SOCIETY IN CANADA**  
**FALL SEMESTER 2010**  
**TTH, 8:30am-9:50am, BMH 103**

**Dr. Michael Boudreau**

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## **COURSE DESCRIPTION**

**The criminal...breaks the monotony and everyday security of bourgeois life.  
(Karl Marx)**

**The punishment of crime by the state is not an end, but a means...The chief  
purposes of legal punishment are to satisfy justice and to repair the moral order  
which has been violated. (Justice W.B. Wallace, Halifax County Court, 1924)**

**There is strong support for severely punishing people. This is not the way  
Canadians tend to describe themselves. (Angus Reid researcher, *Globe & Mail*, 22  
January 2010)**

Criminology 2253A is an historical exploration of crime and society in Canada. We will discuss the impact that crime and criminals, and the criminal justice system's response to them, have had upon the social development of Canada and the lives of Canadians. To this end, Criminology 2253A will examine several key topics and themes in the history of crime and society in Canada during the eighteenth, nineteenth, and twentieth centuries. These topics and themes include: Aboriginal Justice, Crime, and the Law; Rough Justice; The Machinery of Law and Order; Women, Crime, and the Law; Juvenile Delinquency; Moral Panics and Fear of Crime; Racism and the Criminal Justice System; and Moral/Social Regulation.

Criminology 2253A will assess these topics and themes, along with the historical evolution of the rule of law, within the context of the class, gender, and ethnic dimensions and inequalities of Canadian society. Similarly, we will discuss how these inequalities influenced the outbreak of crime and society's reaction to it, along with those individuals, groups, and behaviours that were labelled as "criminal" and/or "deviant."

Criminology 2253A will also highlight the role that the State, criminal justice officials (notably the police and judges), social reform organizations, and the media, played in defining crime and determining the punishment of criminals. Finally, Criminology 2253A will draw parallels between the past and the present in an attempt to understand how Canada's current criminal justice system functions and how Canadian society today views crime and treats criminals.

A series of lectures, tutorial discussions, and written assignments will provide students with the opportunity to critically interpret the history and contemporary nature of crime and society in Canada.

### **PREREQUISITE**

The prerequisite for this course is **Criminology 1006**.

### **REQUIRED READINGS**

**All of the readings for this course will be distributed in class on a weekly basis.**

### **GRADING & DUE DATES**

Tutorial Participation: 25%

Legal History Report: 15% (**Due: Thursday, 7 October 2010, at 8:30am**)

Criminal Case Study Report: 15% (**Due: Thursday, 4 November 2010, at 8:30am**)

Research Paper: 25% (**Due: Thursday, 7 December 2010, at 8:30am**)

Final Exam: 20% (**Friday, 17 December 2010, 2:00pm - 5:00pm**)

### **GRADING SCHEME**

All of the assignments for Criminology 2253A will be assigned a grade according to the Criminology & Criminal Justice Department's grading structure:

**A+ (90% + )**

**A (85-89%)**

**A- (80-84%)**

**B+ (77-79%)**

**B (74-76%)**

**B- (70-73%)**

**C+ (67-69%)**

**C (64-66%)**

**C- (60-63%)**

**D (50-59%)**

**F (Below 50%)**

Students may consult the 2010-2011 St. Thomas University Calendar (Pages 286-287) for a detailed definition of these letter grades, as well as their corresponding grade points. The Calendar is available at <http://w3.stu.ca/stu/administrative/registrar/services/calendar.aspx>

## **DEADLINES & EXTENSIONS**

**The deadlines for this course will be strictly enforced. Each assignment must be submitted directly to me during class time. I will not accept a written assignment outside of the regularly scheduled class time for this course.**

**Similarly, all written assignments must be submitted in hard-copy format. I will not accept a written assignment as an e-mail attachment, nor should a written assignment be submitted through Moodle.**

Students will be assessed a late penalty of **10%** of each assignment's value for each day that the assignment is overdue. **This includes weekends and holidays.** Extensions will only be granted with a valid medical excuse. Otherwise, extensions will not be given.

## **DISABILITY**

**If you have a learning disability, please bring it to my attention immediately.** We will then discuss any arrangements that must be made with the Co-ordinator of Services for Student Accessibility for completing the written assignments and writing the final exam for this course. For more information, please consult the "Policy on Students with Disabilities" in the 2010-2011 St. Thomas University Calendar (Pages 295-296).

## **UNIVERSITY POLICY ON CLASSROOM CONDUCT**

In an effort to promote a sound academic culture both professors and students should approach their roles in a professional manner. According to the 2010-2011 Calendar, St. Thomas "is dedicated to free and reasoned discussion, to critical debate, and to the exploration of diverse and competing ideas. Students can expect to be encouraged to participate actively in classes, to enter into intellectual debate, and to have their contributions treated respectfully by their instructors. Instructors can expect students to attend class regularly and to come prepared to contribute effectively to the work of the class. Students can expect their instructors to terminate verbal and other behaviour in the classroom that is not respectful of others. Instructors can expect students to cooperate in the maintenance of a climate that is free from personal intimidation, insult, and harassment." (Pages 10-11)

## **UNIVERSITY POLICY ON CLASS ATTENDANCE**

It is important for students to know that class attendance is something that I take very seriously. Indeed, frequent absences from this class, without a valid excuse, will detrimentally affect a student's academic standing in Criminology 2253A.

As the 2010-2011 Calendar states: "Regular attendance is expected of students at all classes. In general, the responsibility for meeting this obligation rests with the student. It is the responsibility of students to notify their instructors when they expect to be, or have been, absent from class for any justifiable reason...**It is the prerogative of the instructor to determine when a student's scholastic standing in any course is being affected adversely by repeated absences.**" (Emphasis added. Page 282)

### **DISMISSAL FROM THE COURSE**

As the 2010-2011 Calendar notes, a “student may be required to withdraw from a course for repeated absences.” The procedures that I will follow in order to dismiss a student from this course appear on page 284 of the 2010-2011 Calendar.

### **UNIVERSITY REGULATION ON LAPTOP COMPUTERS IN THE CLASSROOM**

While students may use laptop computers to take notes in class, laptops and “other electronic devices are not to be used in class for activities unrelated to the class.” (Page 282) **Moreover, students may not use tape recorders, or other electronic devices, to record lectures or tutorial discussions. Students are also not permitted to send text messages during class and tutorials.**

### **TUTORIAL PARTICIPATION**

This portion of Criminology 2253A is worth **25%** of the final mark. **The readings for each tutorial will be distributed in class on a weekly basis.** The tutorial readings are intended to complement the information contained in the lectures and to facilitate discussion and debate on a range of key topics in the history of crime and society in Canada.

**Students are responsible for the material covered in the tutorial readings for the Final Exam.**

Students are required to complete all of the assigned readings before each tutorial and to actively participate in the discussions. **All of the 25%** will be determined on the basis of a student’s ability to offer their critical interpretation of the readings and to contribute to the tutorial discussions in an intelligent and constructive manner.

**Those students who do not actively participate, on a continuous basis, in the tutorial discussions, will not receive a passing grade in this portion of Criminology 2253A.**

Moreover, frequent absences from tutorials will significantly reduce a student’s participation mark. **Attendance will be taken at each tutorial.**

The dates and readings for each tutorial are listed in the course schedule section of this outline. The tutorials will be held during regularly scheduled class time in BMH 103. For the purposes of tutorial discussions, students will be divided alphabetically into two groups. A list containing the names of each student, and their tutorial group, will be distributed in class prior to the first tutorial.

### **LEGAL HISTORY REPORT**

**Due: Thursday, 7 October 2010, at 8:30am.** This assignment is worth **15%** of the final mark. The Legal History Report will introduce students to the laws governing “**Attempts to procure abortion**” (1869), “**Killing unborn child in act of birth**” (1968-69), and “**Abortion**” (2010) and allow students to assess how these laws have changed from 1869 to 2010.

In a **minimum of THREE (3) and a maximum of FIVE (5)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the works cited section, or bibliography, students must summarize the main points of each law - **“Attempts to procure abortion”(1869), “Killing unborn child in act of birth” (1968-69), and “Abortion” (2010)** - including the penalties for each offence and critically analyze the differences between these laws. The Legal History Report must also discuss the significance of these laws to the history of crime and society in Canada.

These laws may be found by clicking on the link in Moodle: **Legal History Report - Documents.**

**Students must use at least ONE (1) academic source (books published by academic presses and/or articles from academic journals), to complete this assignment. Newspapers may also be used for the Legal History Report, but they are not academic sources.**

**Websites, encyclopedias (printed or on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this assignment.**

A hand-out, which further explains the requirements for this assignment, appears in Moodle.

### **CRIMINAL CASE STUDY REPORT**

**Due: Thursday, 4 November 2010, at 8:30am.** This assignment is worth **15%** of the final mark. The Criminal Case Study Report will introduce students to an important criminal case in the history of crime and society in New Brunswick specifically, and in Canada generally.

In a **minimum of FOUR (4) and a maximum of SIX (6)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the works cited section, or bibliography, students must select either the **McKenzie Murders (1857)**, the **Black River Road Tragedy (1869)**, or a **criminal case of their choosing**, and summarize the main events of the case, notably the crime, the trial, and the sentence.

The Criminal Case Study Report must determine whether or not the accused received a fair trial, and if the verdict, the sentence, and the punishment were appropriate, according to the laws in effect when the case occurred.

**Students may not use any of these cases for their Research Paper.**

Information about the **McKenzie Murders** and the **Black River Road Tragedy** may be found on the website **Crime and Punishment in New Brunswick**: <http://www.unbsj.ca/arts/hist/gregmarquis/cph/index.html>. **This link is posted in Moodle.**

Once you are on this site, click on the **Cases** icon and then the titles of each case will appear on the left hand side. Click on either the **McKenzie Murders** or the **Black River Road Tragedy** to reveal the details of each case.

If a student decides not to use the **McKenzie Murders** or the **Black River Road Tragedy**, and instead chooses another criminal case to complete this assignment, the case must have occurred in **Canada sometime during the 1700-1985 period**.

**Students must consult with me about any case, other than the McKenzie Murders or the Black River Road Tragedy, in order to ensure its suitability for this assignment.**

**Students must use at least ONE (1) academic source (books published by academic presses and/or articles from academic journals), to complete this assignment. Newspapers may also be used for the Criminal Case Study Report, but they are not academic sources.**

**Websites, encyclopedias (printed or on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this assignment.**

A hand-out, which further explains the requirements for this assignment, appears in Moodle.

## **RESEARCH PAPER**

**Due: Thursday, 7 December 2010, at 8:30am. Research Papers will not be accepted after this date and time without a valid medical excuse.** This assignment is worth **25%** of the final mark. It is intended to broaden students' knowledge of a specific topic in the history of crime and society in Canada.

**Students may choose any topic which focuses on crime, criminals, and/or the criminal justice system in Canada prior to 1985.** Research topics may focus on an individual (such as a judge); a criminal; a crime; a criminal case; a law; or an element of the criminal justice system, (such as the police). Students are encouraged to speak with me regarding their topic and the availability of research material.

In a **minimum of TEN (10) and a maximum of TWELVE (12)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the annotated bibliography, students must present a well written and cogently argued analysis of their topic. This analysis must include a discussion of the topic's significance to the history of crime and society in Canada.

In addition to the 10-12 pages of written text, the Research Paper must contain an **Annotated Bibliography, comprised of FOUR (4) academic sources (books published by academic presses and/or articles from academic journals).**

Websites, encyclopedias (printed or on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this assignment.

Each source in the Annotated Bibliography must contain **FOUR (4) to FIVE (5) single-spaced sentences summarizing the thesis and the conclusion, along with the importance of the source to the topic.**

**Students must also use at least ONE (1) Primary Historical Document to complete this assignment.** A primary historical document is any document that was written at the time that an historical event occurred. Examples of primary historical documents for this assignment include, but are not limited to: **Criminal Laws and Statutes; Royal Commissions; Criminal Case Files; Court Records; Police Reports; Criminal Statistics; and Newspapers.**

A hand-out, which further explains the requirements for this assignment, appears in Moodle.

#### **FINAL EXAM**

The exam is worth **20%** of the final mark. It will be written on **Friday, 17 December 2010, from 2:00pm to 5:00pm.** A review session for the exam will be held in class on Thursday, 7 December 2010.

The exam is comprised of **SIX (6) essay questions** and students are required to answer **FOUR (4)** of these questions. Each answer must be well written and provide a critical interpretation of the question, along with a thesis and a conclusion.

**The questions on the exam will pertain to all of the material covered, since the beginning of class on Tuesday, September 14<sup>th</sup>, up to and including Thursday, December 2<sup>nd</sup>, in the lectures and the tutorial readings. Students must include in their answers information from the lectures and the tutorial readings.**

#### **WRITING STYLE**

Writing style and presentation count for a great deal in terms of assessing a student's final mark. The proper use of grammar, punctuation, and references, as well as correct spelling, must be followed when completing the written assignments for this course. Each assignment must contain a **Title Page, References (APA, Footnotes, or Endnotes), and a Works Cited section, or a Bibliography.**

**If a student submits a written assignment which does not contain references or a works cited section (or a bibliography), their assignment will not be marked and they will receive a grade of ZERO (0%) on that assignment.**

Students are encouraged to speak with me about any difficulties that they may encounter while preparing their written assignments for this course. Similarly, once an assignment has been graded, I will only discuss a student's mark with them in person, in my office, not over the phone or via e-mail.

**Students should make an appointment with me to discuss their mark. As part of this discussion, students must present a cogently written argument as to why they feel that their grade should be changed.**

### **ACADEMIC MISCONDUCT (PLAGIARISM)**

Students must not commit **PLAGIARISM**. Plagiarism is a serious form of academic misconduct which can result in **FAILURE** in the course or expulsion from the University if it has been determined that a student has plagiarized a written assignment or has cheated on the final exam. **In essence, plagiarism is using the research and ideas of others, without properly acknowledging their work with quotation marks and/or references.**

The 2010-2011 St. Thomas University Calendar (Page 289) states that plagiarism includes, but is not limited to:

1. Presenting another person's ideas, words, or other intellectual property, including material found on the internet, as one's own.
2. Writing an essay, report or assignment, or a portion thereof, for someone else to submit as their own work.
3. Submitting an essay, report, or assignment when a major portion has been previously submitted or is being submitted for another course at St. Thomas or any other university without the express permission of both instructors.

Purchasing an essay from a website, or from another person, and submitting it as your original work, is also a form of plagiarism.

The following actions are examples of cheating:

1. The use of unauthorized material such as books, notes, or electronic devices.
2. Obtaining by improper means examinations, tests, or similar materials.
3. Using or distributing to others examinations, tests, or similar materials obtained by improper means.
4. Discussing with another student tests or examination questions that have been obtained by improper means.
5. Either writing a test or examination for another student or having another student write a test or examination.
6. Either using answers provided by another student or providing answers to another student.
7. Copying answers from another student during examinations or tests. (Page 289)

**The procedures that will be followed in cases of plagiarism or cheating are outlined on pages 289-291 of the 2010-2011 Calendar.**

Please do not hesitate to ask me if you have any questions about plagiarism.

## **HISTORY & CRIMINOLOGY RESOURCES**

The Harriet Library ([www.lib.unb.ca](http://www.lib.unb.ca)) is the main library on the STU/UNB campus. Students can search either **Quest or WorldCat** for a variety of historical and criminology sources.

In particular, students should consult the section “**Subject and Course Guides**”, which appears on the Library’s website. Once there, select “**Criminology**” and “**History, Canadian**”, as subjects, and a variety of resources will appear. **Links to the “Criminology” and “History, Canadian” subject guides are posted in Moodle.**

**Marc Bragdon is the Criminology Librarian.** Please feel free to speak with him about your research projects. His office hours for the Fall Semester are **Wednesday, 10:00am-Noon** (or by appointment), room 317D in the Library. If you cannot locate his office, please ask for assistance at the Research Help Desk on the main floor of the Library. His e-mail address is [mbragdon@unb.ca](mailto:mbragdon@unb.ca).

The Gerard V. La Forest Law Library (<http://www.unbf.ca/law/library/>) is located on the second floor of Ludlow Hall on the UNB campus. The Law Library is an excellent source of research material for this course. Students should consult the **e-Resources** category which appears on the Law Library’s website.

Copies of *The Criminal Code of Canada* are also available at the Law Library. The most recent version of *The Criminal Code of Canada* may also be found at: <http://laws.justice.gc.ca/en/C-46/>.

## **RESEARCH SOURCES ON COURSE RESERVE**

Students should consult the books which are on Course Reserve in the Harriet and Law Libraries for Criminology 2253A. These books contain relevant information, and lists of academic sources, on the history of crime and society in Canada.

## **HISTORY & CRIMINOLOGY JOURNALS**

These academic journals, which are located in the Harriet and Law Libraries, either in E-Journal or text-based formats, contain important articles on the history of crime and society in Canada:

*Acadiensis* (Journal of the History of the Atlantic Region)

*BC Studies*

*Canadian Ethnic Studies*

*Canadian Historical Review*

*Canadian Journal of Criminology and Criminal Justice*  
*Canadian Journal of Law and Society*  
*Canadian Journal of Women and the Law*  
*Criminal Justice History*  
*Criminal Justice Studies*  
*Histoire sociale - Social History*  
*Journal of Criminal Law and Criminology*  
*Journal of the Canadian Historical Association*  
*Law and Society Review*

#### **CRIME & SOCIETY WEBSITES**

These websites contain resources, including primary historical documents, on crime and society in Canada:

**Archives Canada:** [www.archivescanada.ca](http://www.archivescanada.ca)

**Atlantic Canada Portal:** <http://atlanticportal.hil.unb.ca>

**Canadian History Portal:** [www.canadianhistory.ca](http://www.canadianhistory.ca)

**Capital Punishment in Canada:** [http://members.shaw.ca/canada\\_legal\\_history/index.htm](http://members.shaw.ca/canada_legal_history/index.htm)

**Crime and Punishment in New Brunswick:**

<http://www.unbsj.ca/arts/hist/gregmarquis/cph/index.php>

**Early Canadiana:** [www.canadiana.org](http://www.canadiana.org)

**Library and Archives Canada:** <http://www.collectionscanada.ca/index-e.html>

**Provincial Archives of New Brunswick:**

<http://archives.gnb.ca/Archives/Default.aspx?L=EN>

## COURSE SCHEDULE

**Students must complete all of the assigned readings. These readings will be distributed in class on a weekly basis.**

**PLEASE NOTE THAT THIS COURSE SCHEDULE & ITS CONTENTS ARE SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION!**

1. Tuesday/Thursday, 14 & 16 September 2010

### AN INTRODUCTION TO THE HISTORY OF CRIME & SOCIETY IN CANADA

2. Tuesday/Thursday, 21 & 23 September 2010

### THE RULE OF LAW, SOCIAL ORDER, & THE "COMMON GOOD" IN CANADA

3. Tuesday, 28 September 2010

### FRENCH, BRITISH, & ABORIGINAL LEGAL CULTURES & PRACTICES

4. Thursday, 30 September 2010

#### TUTORIAL - GROUP I

#### "The Queen's Law Is Better Than Yours": ABORIGINAL JUSTICE & EURO-CANADIAN JUSTICE

##### Readings

Desmond H. Brown, "'They Punish Murderers, Thieves, Traitors and Sorcerers': Aboriginal Criminal Justice as Reported by Early French Observers." *Histoire sociale/Social History* 35, 70 (November 2002): 363-391.

"The First Trial for Murder on the River St. John." *The Dispatch*, 13 November 1895.

Keith Thor Carlson, "The Lynching of Louie Sam." *BC Studies* 109 (Spring 1996): 63-79.

5. Tuesday, 5 October 2010

#### TUTORIAL - GROUP II

#### "The Queen's Law Is Better Than Yours": ABORIGINAL JUSTICE & EURO-CANADIAN JUSTICE

##### Readings

Desmond H. Brown, "'They Punish Murderers, Thieves, Traitors and Sorcerers': Aboriginal Criminal Justice as Reported by Early French Observers." *Histoire sociale/Social History* 35, 70 (November 2002): 363-391.

“The First Trial for Murder on the River St. John.” *The Dispatch*, 13 November 1895.

Keith Thor Carlson, “The Lynching of Louie Sam.” *BC Studies* 109 (Spring 1996): 63-79.

6. Thursday, 7 October 2010

**ROUGH JUSTICE & SOCIAL (DIS)ORDER IN COLONIAL SOCIETY**

**LEGAL HISTORY REPORTS ARE DUE IN CLASS AT 8:30am!**

7. Tuesday, 12 October 2010

**THE MACHINERY OF LAW & ORDER:  
THE MODERNIZATION OF CANADA’S CRIMINAL JUSTICE SYSTEM**

8. Thursday, 14 October 2010

**WOMEN, CRIME, & THE LAW**

9. Tuesday, 19 October 2010

**TUTORIAL - GROUP I  
“Justice I Want if There is Justice to Be Had”:  
WOMEN & THE CRIMINAL JUSTICE SYSTEM**

Readings

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Angus McLaren, “Illegal Operations: Women, Doctors, and Abortion, 1886-1939.” In *Law in Society: Canadian Readings*, Nick Larsen and Brian Burtch, eds. (Toronto: Nelson, 1999), 22-38.

Constance Backhouse, “Don’t You Bully Me...Justice I Want if There is Justice to Be Had’: The Rape of Mary Ann Burton, London, Ontario, 1907.” In *Carnal Crimes: Sexual Assault Law in Canada, 1900-1975* (Toronto: The Osgoode Society for Canadian Legal History, 2008), 15-49 and 303-309.

10. Thursday, 21 October 2010

**TUTORIAL - GROUP II  
“Justice I Want if There is Justice to Be Had”:  
WOMEN & THE CRIMINAL JUSTICE SYSTEM**

Readings

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Angus McLaren, “Illegal Operations: Women, Doctors, and Abortion, 1886-1939.” In *Law in Society: Canadian Readings*, Nick Larsen and Brian Burtch, eds. (Toronto: Nelson, 1999), 22-38.

Constance Backhouse, “‘Don’t You Bully Me...Justice I Want if There is Justice to Be Had’: The Rape of Mary Ann Burton, London, Ontario, 1907.” In *Carnal Crimes: Sexual Assault Law in Canada, 1900-1975* (Toronto: The Osgoode Society for Canadian Legal History, 2008), 15-49 and 303-309.

11. Tuesday, 26 October 2010

**“Delinquents Often Become Criminals”:  
JUVENILE DELINQUENCY**

Reading

Michael Boudreau, “‘Delinquents Often Become Criminals’: Juvenile Delinquency in Halifax, 1918-1935.” *Acadiensis* 39, 1 (Winter/Spring 2010): 108-132.

12. Thursday, 28 October 2010

**TUTORIAL - GROUP I**

**“is it not an outrage to make convicts of children?”  
JUVENILE DELINQUENTS, YOUTH, & THE LAW**

Readings

Sharon Myers, “Revenge and Revolt: The Boys’ Industrial Home of East Saint John in the Inter-War Period.” In *Children’s Voices In Atlantic Literature and Culture*, Hilary Thompson, ed. (Guelph: Canadian Children’s Press, 1995), 104-113.

Holly Karibo, “‘Now Is The Time To Fight’: Juvenile Delinquency, Drug Addiction and the Construction of a Moral Program in Postwar Toronto, 1945-1960.” *Social History of Alcohol and Drugs* 22, 1 (Spring 2008): 262-285.

13. Tuesday, 2 November 2010

**TUTORIAL - GROUP II**

**“is it not an outrage to make convicts of children?”  
JUVENILE DELINQUENTS, YOUTH, & THE LAW**

Readings

Sharon Myers, “Revenge and Revolt: The Boys’ Industrial Home of East Saint John in the Inter-War Period.” In *Children’s Voices In Atlantic Literature and Culture*, Hilary Thompson, ed. (Guelph: Canadian Children’s Press, 1995), 104-113.

Holly Karibo, “‘Now Is The Time To Fight’: Juvenile Delinquency, Drug Addiction and the Construction of a Moral Program in Postwar Toronto, 1945-1960.” *Social History of Alcohol and Drugs* 22, 1 (Spring 2008): 262-285.

14. Thursday, 4 November 2010

**THE SOCIAL CONSTRUCTION OF MORAL PANICS & THE FEAR OF CRIME**

**CRIMINAL CASE STUDY REPORTS ARE DUE IN CLASS AT 8:30am!**

15. Tuesday, 9 November 2010

**ETHNIC MINORITIES, RACISM, & THE LAW**

16. Thursday, 11 November 2010

**REMEMBRANCE DAY - CLASS IS CANCELLED!**

17. Tuesday, 16 November 2010

**TUTORIAL - GROUP I**

**“Foreigners...get into trouble at the police court”:  
THE “OTHER” & THE CRIMINAL JUSTICE SYSTEM**

Readings

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Lesley Erickson, “Murdered Women and Mythic Villains: The Criminal Case and the Imaginary Criminal in the Canadian West, 1886-1930.” In *People and Place*, Jonathan Swanger and Constance Backhouse, eds. (Vancouver: UBC Press, 2003), 95-119.

Barrington Walker, “Killing the Black Female Body: Black Womanhood, Black Patriarchy, and Spousal Murder in Two Ontario Criminal Trials, 1892-1894.” In *Sisters or Strangers? Immigrant, Ethnic, and Racialized Women in Canadian History*, Marlene Epp, Franca Iacovetta, and Frances Swyripa, eds. (Toronto: University of Toronto Press, 2004), 89-107.

18. Thursday, 18 November 2010

**TUTORIAL - GROUP II**

**“Foreigners...get into trouble at the police court”:  
THE “OTHER” & THE CRIMINAL JUSTICE SYSTEM**

Readings

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Lesley Erickson, “Murdered Women and Mythic Villains: The Criminal Case and the Imaginary Criminal in the Canadian West, 1886-1930.” In *People and Place*, Jonathan Swanger and Constance Backhouse, eds. (Vancouver: UBC Press, 2003), 95-119.

Barrington Walker, “Killing the Black Female Body: Black Womanhood, Black Patriarchy, and Spousal Murder in Two Ontario Criminal Trials, 1892-1894.” In *Sisters or Strangers? Immigrant, Ethnic, and Racialized Women in Canadian History*, Marlene Epp, Franca Iacovetta, and Frances Swyripa, eds. (Toronto: University of Toronto Press, 2004), 89-107.

19. Tuesday, 23 November 2010

**DEFINING & REGULATING “DEVIANT” BEHAVIOUR:  
THE LAW & MORAL/SOCIAL REGULATION**

20. Thursday, 25 November 2010

**TUTORIAL - GROUP I  
POLICING SEXUAL “DEVIANTS” & “DELINQUENCY” IN CANADA**

Readings

Michaela Freund, “The Politics of Naming: Constructing Prostitutes and Regulating Women in Vancouver, 1939-45.” In *Regulating Lives: Historical Essays on the State, Society, the Individual, and the Law*, John McLaren, Robert Menzies, and Dorothy E. Chunn, eds. (Vancouver: UBC Press, 2002), 231-258.

Kegan Doyle and Dany Lacombe, “Moral Panic and Child Pornography: The Case of Robin Sharpe.” In *Making Normal: Social Regulation in Canada*, Deborah Brock, ed. (Toronto: Nelson, 2003), 285-304.

21. Tuesday, 30 November 2010

**TUTORIAL - GROUP II  
POLICING SEXUAL “DEVIANTS” & “DELINQUENCY” IN CANADA**

Readings

Michaela Freund, “The Politics of Naming: Constructing Prostitutes and Regulating Women in Vancouver, 1939-45.” In *Regulating Lives: Historical Essays on the State, Society, the Individual, and the Law*, John McLaren, Robert Menzies, and Dorothy E. Chunn, eds. (Vancouver: UBC Press, 2002), 231-258.

Kegan Doyle and Dany Lacombe, “Moral Panic and Child Pornography: The Case of Robin Sharpe.” In *Making Normal: Social Regulation in Canada*, Deborah Brock, ed. (Toronto: Nelson, 2003), 285-304.

22. Thursday, 2 December 2010

**VIDEO PRESENTATION - A SAFER SEX TRADE**

23. Tuesday, 7 December 2010

**FINAL EXAM REVIEW**

**RESEARCH PAPERS ARE DUE IN CLASS AT 8:30am!  
RESEARCH PAPERS WILL NOT BE ACCEPTED AFTER THIS DATE & TIME  
WITHOUT A VALID MEDICAL EXCUSE!**

**FINAL CLASS FOR CRIMINOLOGY 2253A!**