



St. Thomas University
LEADERS IN LIBERAL ARTS

**DEPARTMENT OF CRIMINOLOGY & CRIMINAL JUSTICE
CRIMINOLOGY 4006A - HONOURS RESEARCH SEMINAR
FALL & WINTER SEMESTERS, 2011-2012
T, 2:30pm-5:20pm, MMH 102**

Dr. Michael Boudreau

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Office Hours: **Wednesday, 10:00am-12:30pm, or by appointment.**

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COURSE DESCRIPTION

Criminology 4006A is an honours-level seminar course devoted to exploring, from a critical and theoretical perspective, the nature of criminology, crime, and criminal justice. This course will also focus on the research topics of each honours student. In particular, we will discuss the theory and methodology that each student will utilize in their honours thesis, and we will place their topics in a wider social, cultural, and political context.

Criminology 4006A is divided into two sections. The first section, in the Fall 2011, will concentrate on critiquing, and unpacking, the idea of criminology as an academic discipline, along with its future, as well as exploring the efficacy of criminology vis-a-vis the academy, public policy, and society generally. This will be accomplished by reading Ian Loader and Richard Sparks, *Public Criminology?* and Aaron Doyle and Dawn Moore, eds. *Critical Criminology in Canada: New Voices, New Directions*, in addition to supplemental readings, and completing four written assignments based upon these books.

The second section, in the Winter 2012, will be devoted to an in-depth examination of each student's honours research topic. This will be done by completing a series of readings that focus on each thesis topic and the students will lead the seminar discussions that pertain to their topic.

This course will pay particular attention to the class, ethnic, and gender dimensions of crime and criminals and how these social constructs, and lived experiences, have influenced the study of criminology and the administration of the criminal justice system. A series of seminar discussions, oral presentations, and written assignments will allow students to critically analyze and debate their honours research topics, along with the broader themes of criminology, crime, and criminal justice.

PREREQUISITES

The prerequisites for this course are **Criminology 1006, 2253, 3253, and formal acceptance into the Honours programme.**

REQUIRED TEXTS

Ian Loader and Richard Sparks, *Public Criminology?* (London: Routledge, 2011).

Aaron Doyle and Dawn Moore, eds. *Critical Criminology in Canada: New Voices, New Directions* (Vancouver: UBC Press, 2011).

These books may be purchased at the University Bookstore.

REQUIRED READINGS

All of the other seminar readings for this course will be distributed in class on a weekly basis.

GRADING & DUE DATES

Seminar Participation: 30%.

Public Criminology Report: 10%. **Due: Tuesday, 11 October 2011 at 2:30pm.**

Three (3) Critical Criminology Reports: 20% each. **Due: Tuesday, 1 and 22 November and 6 December 2011, at 2:30pm.**

GRADING SCHEME

All of the assignments for Criminology 4006A will be assigned a grade according to the Criminology & Criminal Justice Department's grading structure:

A+ (90% +)

A (85-89%)

A- (80-84%)

B+ (77-79%)

B (74-76%)

B- (70-73%)

C+ (67-69%)

C (64-66%)

C- (60-63%)

D (50-59%)

F (Below 50%)

Students may consult the 2011-2012 St. Thomas University Calendar (pages 278-279) for a detailed definition of these letter grades, as well as their corresponding grade points. The Calendar is available at: <http://w3.stu.ca/stu/administrative/registrar/services/calendar.aspx>

DEADLINES & EXTENSIONS

The deadlines for this course will be strictly enforced. Each report must be submitted directly to me during class time. I will not accept a report outside of the regularly scheduled time for this course.

Similarly, all reports must be submitted in hard-copy format. I will not accept a report as an e-mail attachment or through Moodle.

Students will be assessed a late penalty of **10%** of each report's value for each day that the report is overdue. **This includes weekends and holidays.** Extensions will only be granted with a valid medical excuse. Otherwise, extensions will not be given.

DISABILITY

If you have a learning disability, please bring it to my attention immediately. We will then discuss any arrangements that must be made with the Co-ordinator of Services for Student Accessibility for completing the written assignments for this course. For more information, please consult the "Policy on Students with Disabilities" in the 2011-2012 St. Thomas University Calendar (pages 289-290).

UNIVERSITY POLICY ON CLASSROOM CONDUCT

In an effort to promote a sound academic culture, both professors and students should approach their roles in a professional manner. According to the 2011-2012 Calendar, St. Thomas University "is dedicated to free and reasoned discussion, to critical debate, and to the exploration of diverse and competing ideas. Students can expect to be encouraged to participate actively in classes, to enter into intellectual debate, and to have their contributions treated respectfully by their instructors. Instructors can expect students to attend class regularly and to come prepared to contribute effectively to the work of the class. Students can expect their instructors to terminate verbal and other behaviour in the classroom that is not respectful of others. Instructors can expect students to cooperate in the maintenance of a climate that is free from personal intimidation, insult, and harassment" (pages 10-11).

UNIVERSITY POLICY ON CLASS ATTENDANCE

It is important for students to know that class attendance is something that I take very seriously. Indeed, frequent absences from this class, without a valid excuse, will detrimentally affect a student's academic standing in Criminology 4006A specifically, and in the Honours programme generally.

As the 2011-2012 Calendar states: "Regular attendance is expected of students at all classes. In general, the responsibility for meeting this obligation rests with the student. It is the responsibility of students to notify their instructors when they expect to be, or have been, absent from class for any justifiable reason...**It is the prerogative of the instructor to determine when a student's scholastic standing in any course is being affected adversely by repeated absences**" (Emphasis added, page 274).

DISMISSAL FROM THE COURSE

As the 2011-2012 Calendar notes, a “student may be required to withdraw from a course for repeated absences.” The procedures that I will follow in order to dismiss a student from this course appear on page 276 of the 2011-2012 Calendar.

UNIVERSITY REGULATION ON LAPTOP COMPUTERS & ELECTRONIC DEVICES IN THE CLASSROOM

While students may use laptop computers to take notes in class, laptops and “other electronic devices are not to be used in class for activities unrelated to the class” (page 274). **Moreover, students may not use any electronic device to record seminar discussions. Students are also not permitted to send text messages, or use their cell phones, during class. Indeed, students must turn off their cell phones while they are in class.**

SEMINAR PARTICIPATION

This portion of Criminology 4006A is worth **30%** of the final mark. The readings for each seminar are contained in Loader and Sparks, *Public Criminology?* and Doyle and Moore, eds. *Critical Criminology in Canada*, as well as supplemental readings which will be distributed in class on a weekly basis.

The seminar readings are intended to facilitate discussion and debate on each students’ honours thesis topic, along with the broader themes of criminology, crime, and criminal justice.

Students are required to complete all of the assigned readings before each seminar and to actively participate in the discussions. **All of the 30%** will be determined on the basis of a student’s ability to offer their critical interpretation of the readings and to contribute to the seminar discussions in an intelligent and constructive manner.

Students will also be expected to lead the seminar discussion during those classes when the readings focus on their thesis topic.

Those students who do not participate, on a continuous basis, in the seminar discussions, will not receive a passing grade in this portion of Criminology 4006A. Moreover, frequent absences from class will significantly reduce a student’s seminar participation mark.

In addition to the weekly seminar discussions, each student is required to give **TWO (2) Oral Presentations** to the class based upon their honours thesis topic. These presentations will be held in class on **Tuesday, 29 November 2011 and Tuesday, 10 April 2012**. Each presentation should be between **fifteen (15) and twenty (20) minutes** in length.

The November 29th, 2011 oral presentation will provide an update on the progress that students have made on their honours thesis and the April 10th, 2012 oral presentation will be a “mock” defence of their honours thesis.

Students will be assessed on the clarity and organization of their oral presentations, in addition to their understanding of the topic and the strength of their research and analysis.

PUBLIC CRIMINOLOGY REPORT

Due: Tuesday, 11 October 2011, at 2:30pm. This report is worth **10%** of the final mark. The Public Criminology Report is an opportunity for students to critique the nature of criminology and the extent to which criminology does, or should, play a role in shaping public policy as it relates to crime and criminal justice.

This report must be a **minimum of SEVEN (7) and a maximum of TEN (10)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the works cited section (or bibliography).

This report is based upon Ian Loader and Richard Sparks, *Public Criminology?*

This report must address the question:

“What is the role and value of criminology in a liberal democratic society?”

In addition to *Public Criminology?*, students must utilize at least **TWO (2) academic sources** to complete this report. Most websites, encyclopedias (printed and on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for this report. Newspapers may be used for this report, but they are not academic sources.

A hand-out, which further explains the requirements for this report, appears in Moodle.

CRITICAL CRIMINOLOGY REPORTS

Due: Tuesday, 1 and 22 November and 6 December 2011, at 2:30pm. Each of these reports are worth **20%** of the final mark. They are intended to introduce students to critical criminology in Canada and to explore how criminological research is conducted, along with the possible implications of this research for the administration of the criminal justice system.

Each report must be a **minimum of TWELVE (12) and a maximum of FIFTEEN (15)** double-spaced, type-written pages (12pt. font), which does not include the title page, the references, and the works cited section (or bibliography).

Each report is based upon Aaron Doyle and Dawn Moore, eds. *Critical Criminology in Canada*.

The First Critical Criminology Report, which is due on **Tuesday, 1 November 2011 at 2:30pm**, must address the question: **“How does criminology promote social justice?”**

The Second Critical Criminology Report, which is due on **Tuesday, 22 November 2011 at 2:30pm**, must address the question: **“Describe your approach to the study of crime and criminal justice; are you a critical criminologist or does your research fit into another category of criminology?”**

The Third Critical Criminology Report, which is due on **Tuesday, 6 December 2011 at 2:30pm**, must address the question: **“How will your Honours thesis advance Canadians’ knowledge and understanding of crime and the criminal justice system?”**

In addition to *Critical Criminology in Canada*, students must utilize, **in each report**, at least **FOUR (4) academic sources**. Most websites, encyclopedias (printed and on-line versions, such as *Wikipedia*), and magazine articles, are not academic sources, and thus will not be accepted for these reports. Newspapers may be used for each report, but they are not academic sources.

A hand-out, which further explains the requirements for these reports, appears in Moodle.

WRITING STYLE

Writing style and presentation count for a great deal in terms of assessing a student’s final mark. The proper use of grammar, punctuation, and references, as well as correct spelling, must be followed when completing the reports for this course. The Public Criminology Report, along with each Critical Criminology Report, must have a **Title Page, References (APA, Footnotes, or Endnotes)**, and a **Works Cited** section (or a **Bibliography**).

If a student submits a report which does not contain references and a works cited section (or a bibliography), they will receive a grade of 0% on that report.

Students are encouraged to speak with me about any difficulties that they may encounter while preparing their reports for this course. Similarly, once a report has been graded, I will only discuss a student’s grade with them in person, in my office, not via e-mail or over the phone.

Students should make an appointment with me to discuss their grade. As part of this discussion, students must present a cogently written argument as to why they feel that their grade should be changed.

ACADEMIC MISCONDUCT (PLAGIARISM)

Students must not commit **PLAGIARISM**. Plagiarism is a serious form of academic misconduct which can result in **FAILURE** in the course, or expulsion from the Honours programme, if it is determined that a student has plagiarized one or more of the reports.

In essence, plagiarism is using the research and ideas of others, without properly acknowledging their work with quotation marks and/or references.

The 2011-2012 St. Thomas University Calendar (page 281) states that plagiarism includes, but is not limited to:

1. Presenting another person's ideas, words, or other intellectual property, including material found on the Internet, as one's own.
2. Writing an essay, report or assignment, or a portion thereof, for someone else to submit as their own work.
3. Submitting an essay, report, or assignment when a major portion has been previously submitted or is being submitted for another course at St. Thomas or any other university without the express permission of both instructors.

Purchasing an essay from a website, or from another person, and submitting it as your original work, is also a form of plagiarism.

The procedures that will be followed in cases of plagiarism are outlined on pages 281-283 of the 2011-2012 Calendar. The University's policy on Academic Misconduct (Cheating and Plagiarism) appears in Moodle.

Please do not hesitate to ask me if you have any questions about plagiarism.

CRIMINOLOGY RESOURCES

Students can search the Harriet Library's main catalogues (**Quest or WorldCat**), for a variety of criminology resources. In particular, students should consult the section "**Subject and Course Guides**", which appears on the Library's website. Once there, select "**Criminology**" as a subject, and an array of resources will appear. A link to the "**Criminology**" subject guide appears in Moodle. Students can also search the library's **E-Resources** for research material.

Marc Bragdon is the Criminology Librarian. Please feel free to speak with him about your Honours research projects. His office hours for the Fall Semester are **Tuesday, 10:00am-Noon** (or by appointment), room 317D in the Library. His e-mail address is **mbragdon@unb.ca**.

The Gerard V. La Forest Law Library (<http://www.unbf.ca/law/library/>) is also a source of research material for this course and possibly for your Honours thesis. Students should consult the **E-Resources** link which appears on the Law Library's website.

The Criminal Code of Canada is available on-line at:
<http://laws-lois.justice.gc.ca/eng/acts/C-46/>

CRIMINOLOGY & SOCIOLOGY JOURNALS

These academic journals, which are located in the Harriet and Law Libraries, either in e-journal or text-based formats, may be useful for locating research materials for this course and for your Honours thesis:

American Journal of Criminal Justice
American Sociological Review
British Journal of Sociology
Canadian Journal of Criminology and Corrections
Canadian Journal of Criminology and Criminal Justice
Canadian Journal of Law and Society
Canadian Journal of Sociology
Canadian Journal of Women and the Law
Canadian Review of Sociology and Anthropology
Contemporary Justice Review
Crime & Justice
Criminal Justice Matters
Criminal Justice Review
Criminal Justice Studies
Criminology
Critical Criminology
International Journal of Comparative and Applied Criminal Justice
International Journal of Comparative Criminology
International Journal of Sociology and Social Policy
International Journal of the Sociology of Law
Journal of Contemporary Criminal Justice
Journal of Criminal Justice and Popular Culture
Journal of Criminal Law and Criminal Justice
Journal of Interpersonal Violence
Journal of Quantitative Criminology
Journal of Social Issues
Journal of Research in Crime and Delinquency
Law and Society Review
Social Forces
Social Problems
Theoretical Criminology
Victimology
Women and Criminal Justice

COURSE SCHEDULE - FALL SEMESTER 2011

**PLEASE NOTE THAT THIS COURSE SCHEDULE & ITS CONTENTS
ARE SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION!**

Students must complete all of the assigned readings for each seminar.

1. Tuesday, 13 September 2011

AN INTRODUCTION TO PUBLIC & CRITICAL CRIMINOLOGY

AN OVERVIEW OF STUDENTS' HONOURS THESIS TOPICS

2. Tuesday, 20 September 2011

PUBLIC & CONTEMPORARY CRIMINOLOGY

Readings

Loader and Sparks, *Public Criminology?*, Introduction and Chapter 1.

3. Tuesday, 27 September 2011

THE EFFICACY OF CRIMINOLOGY & THE SOCIAL SCIENCES

Readings

Loader and Sparks, *Public Criminology?*, Chapters 2 and 3.

4. Tuesday, 4 October 2011

THE FUTURE OF (PUBLIC) CRIMINOLOGY

Readings

Loader and Sparks, *Public Criminology?*, Chapters 4 and 5.

5. Tuesday, 11 October 2011

NEW QUESTIONS & DIRECTIONS FOR CRIMINOLOGY IN CANADA

Readings

Doyle and Moore, eds. *Critical Criminology in Canada*, Introduction.

Andrew Woolford and Jasmine Thomas, "Exception and Deputization under Today's NDP: Neo-liberalism, the Third Way, and Crime Control in Manitoba." *Canadian Journal of Law and Society* 26, 1 (2011): 113-131.

PUBLIC CRIMINOLOGY REPORT IS DUE IN CLASS AT 2:30pm!

6. Tuesday, 18 October 2011

CANADIAN CRIMINOLOGY IN THE 21ST CENTURY

Readings

Doyle and Moore, eds. *Critical Criminology in Canada*, Chapters 1, 2, and 3.

7. Tuesday, 25 October 2011

EXPANDING THE CRIMINOLOGICAL FOCUS: PART I

Readings

Doyle and Moore, eds. *Critical Criminology in Canada*, Chapters 4, 5, and 6.

8. Tuesday, 1 November 2011

EXPANDING THE CRIMINOLOGICAL FOCUS: PART II

Reading

Doyle and Moore, eds. *Critical Criminology in Canada*, Chapter 7.

FIRST CRITICAL CRIMINOLOGY REPORT IS DUE IN CLASS AT 2:30pm!

9. Tuesday, 8 November 2011

THEORIES OF CRIME & CRIMINAL JUSTICE: PART I

Readings

Doyle and Moore, eds. *Critical Criminology in Canada*, Chapters 9, 10, and 11.

10. Tuesday, 15 November 2011

**THEORIES OF CRIME & CRIMINAL JUSTICE: PART II
CULTURAL & FEMINIST CRIMINOLOGY**

Readings

Jeff Ferrell, "Cultural Criminology." In *The Essential Criminology Reader*, Stuart Henry and Mark M. Lanier, eds. (Boulder: Westview Press, 2000), 247-256.

Doyle and Moore, eds. *Critical Criminology in Canada*, Chapter 8.

11. Tuesday, 22 November 2011

THE FUTURE OF (CRITICAL) CRIMINOLOGY IN CANADA

Reading

Dorothy E. Chunn and Robert Menzies, ““So what does all of this have to do with Criminology?’ Surviving the Restructuring of the Discipline in the Twenty-First Century.” *Canadian Journal of Criminology and Criminal Justice* 48, 5 (September 2006): 663-680.

SECOND CRITICAL CRIMINOLOGY REPORT IS DUE IN CLASS AT 2:30PM!

12. Tuesday, 29 November 2011

STUDENTS’ ORAL PRESENTATIONS: HONOURS THESIS UPDATE

13. Tuesday, 6 December 2011

THIRD CRITICAL CRIMINOLOGY REPORT IS DUE IN CLASS AT 2:30PM!

COURSE SCHEDULE - WINTER SEMESTER 2012

**PLEASE NOTE THAT THIS COURSE SCHEDULE & ITS CONTENTS
ARE SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION!**

Students must complete all of the assigned readings for each seminar.

14. Tuesday, 10 January 2012

LIBRARY SEMINAR: HELD IN THE HARRIET LIBRARY!

15. Tuesday, 17 January 2012

MISCARRIAGES OF JUSTICE: WRONGFUL CONVICTIONS

Readings

C. Ronald Huff, "Wrongful Conviction and Public Policy: The American Society of Criminology 2001 Presidential Address." *Criminology* 40, 1 (2002): 1-18.

Kathryn M. Campbell, "Innocent but Presumed Guilty: The Wrongful Conviction of William Mullins-Johnson." In *Criminal Justice in Canada: A Reader*, fourth edition, Julian V. Roberts and Michelle G. Grossman, eds. (Toronto: Nelson, 2012), 269-278.

16. Tuesday, 24 January 2012

FALSE CONFESSIONS & WRONGFUL CONVICTIONS

Readings

Richard A. Leo, "False Confessions: Causes, Consequences, and Implications." *Journal of the American Academy of Psychiatry and the Law* 37, 3 (2009): 332-343.

Richard A. Leo and Deborah Davis, "From false confession to wrongful conviction: Seven psychological processes." *Journal of Psychiatry & Law* 38 (Spring/Summer 2010): 9-56.

James W. Williams, "Interrogating justice: A critical analysis of the police interrogation and its role in the criminal justice process." *Canadian Journal of Criminology* (April 2000): 209-240.

17. Tuesday, 31 January 2012

UNDERSTANDING WRONGFUL CONVICTIONS

Readings

Christopher Sherrin, "The Charter and Protection against Wrongful Conviction: Good, Bad, or Irrelevant?" In *The Charter and Criminal Justice Twenty-Five Years Later*, Jamie Cameron and James Stribopoulos, eds. (Markham: LexisNexis, 2008), 377-414.

Dawn Anderson and Barrie Anderson, "Ending Wrongful Convictions." In *Manufacturing Guilt: Wrongful Convictions in Canada*, second edition (Halifax: Fernwood Publishing, 2009), 158-175.

18. Tuesday, 7 February 2012

THE ORIGINS & POLITICS OF STATE SURVEILLANCE & SECURITY

Readings

Michel Foucault, "Panopticism." In *The Foucault Reader*, Paul Rabinow, ed. (New York: Pantheon, 1984), 206-213.

Reg Whitaker, "Keeping Up with the Neighbours? Canadian Responses to 9/11 in Historical and Comparative Context." *Osgoode Hall Law Journal* 41, 2 & 3 (2003): 241-265.

Mariana Valverde, "Governing Security, Governing Through Security." In *The Security of Freedom: Essays on Canada's Anti-Terrorism Bill*, Ronald J. Daniels, Patrick Macklem, and Kent Roach, eds. (Toronto: University of Toronto Press, 2001), 83-92.

19. Tuesday, 14 February 2012

DEFINING & PRESERVING CANADIAN SECURITY & SOVEREIGNTY

Readings

Edna Keeble, "Defining Canadian Security: Continuities and Discontinuities." *The American Review of Canadian Studies* 35, 1 (Spring 2005): 1-23.

Kent Roach, "The Challenges of Preserving Canadian Sovereignty." In *September 11: Consequences for Canada* (Toronto: University of Toronto Press, 2003), 133-167.

20. Tuesday, 21 February 2012

A NORTH AMERICAN RESPONSE TO TERRORISM

Readings

Bidisha Biswas, "Just between Friends: Bilateral Cooperation and Bounded Sovereignty in the 'Global War on Terror'." *Politics & Policy* 37, 5 (2009): 929-950.

Veronica Kitchen and Karthika Sasikumar, "Canada (en)Counters Terrorism: U.S.-Canada Relations and Counter-Terrorism Policy." *Terrorism and Political Violence* 21 (2009): 155-173.

21. Tuesday, 28 February 2012

RAPE, SEXUAL ASSAULT, & THE LAW

Readings

Patricia A. Frazier and Beth Haney, "Sexual Assault Cases in the Legal System: Police, Prosecutor and Victim Perspectives." *Law and Human Behaviour* 20, 6 (1996): 607-628.

Peter D. Rush, "Jurisdictions of Sexual Assault: Reforming the Texts and Testimony of Rape in Australia." *Feminist Legal Studies* 19 (2011): 47-73.

Karen G. Weiss, "Neutralizing sexual victimization: A typology of victims' non-reporting accounts." *Theoretical Criminology* (2011): 1-23.

22. Tuesday, 6 March 2012

MID-TERM BREAK - CLASS IS CANCELLED!

23. Tuesday, 13 March 2012

SOCIAL PERCEPTIONS OF FEMALE VICTIMS OF CRIME

Readings

Rae Taylor, "Slain and Slandered: A Content Analysis of the Portrayal of Femicide in Crime News." *Homicide Studies* 13, 1 (February 2009): 21-49.

Bradley H. White and Sharon E. Robinson Kurpius, "Attitudes Toward Rape Victims: Effects of Gender and Professional Status." *Journal of Interpersonal Violence* 14, 9 (September 1999): 989-995.

24. Tuesday, 20 March 2012

POLICE ATTITUDES TOWARDS WOMEN & SEXUAL ASSAULT

Readings

Janice Du Mont, Karen-Lee Millr, and Terri L. Myhr, "The Role of 'Real Rape' and 'Real Victim' Stereotypes in the Police Reporting Practices of Sexually Assaulted Women." *Violence Against Women* 9, 4 (April 2003): 466-486.

Regina A. Schuller and Anna Stewart, "Police Responses to Sexual Assault Complaints: The Role of Perpetrator/Complainant Intoxication." *Law and Human Behaviour* 24, 5 (2000): 535-551.

25. Tuesday, 27 March 2012

PUBLIC CRIMINOLOGY, CRITICAL CRIMINOLOGY, & PUBLIC POLICY

Readings

Michael Mopas and Dawn Moore, "Talking Heads and Bleeding Hearts: Newsmaking, Emotion and Public Criminology in the Wake of a Sexual Assault." *Critical Criminology* (2011).

Tamara O'Doherty, "Criminalization and Off-Street Sex Work in Canada." *Canadian Journal of Criminology and Criminal Justice* 53, 2 (April 2011): 217-245.

Mike Rowan, "Democracy and punishment: A radical view." *Theoretical Criminology* (2011): 1-20.

26. Tuesday, 3 April 2012

CRITICAL CRIMINOLOGY FOR THE 21ST CENTURY

Readings

Roger Matthews, "Beyond 'so what?' criminology: Rediscovering realism." *Theoretical Criminology* 13, 3 (2009): 341-362.

Jude McCulloch, "Blue Armies, Khaki Police and the Cavalry on the New American Frontier: Critical Criminology for the 21st Century." *Critical Criminology* 12 (2004): 309-326.

27. Tuesday, 10 April 2012

ORAL PRESENTATIONS: MOCK HONOURS THESIS DEFENCE!