

Welcome to PsychNews, the Department of Psychology's on-line newsletter. VOL. 8 NO.1 (2011)

NEW FACULTY IN PSYCHOLOGY Amanda Bolton



This year, the Psychology Department welcomes a new limited term appointment, Dr. Amanda Bolton. She joins us having taught previously at UNB Fredericton and at universities in Alberta, where she finished her PhD in Social Psychology in 2009 at the University of Calgary. Originally from New Brunswick, she is excited to join the St. Thomas community. Amanda's research typically focuses on how media affect people—especially violent video games—and looks at people's interactions with media to see how our choices contribute to media's effects. Her interests also include the various aspects of being (or not being) eco-conscious.

In her personal life, upon encouragement from other STU professors, Amanda now plays trombone with the Fredericton Concert and Marching Band.

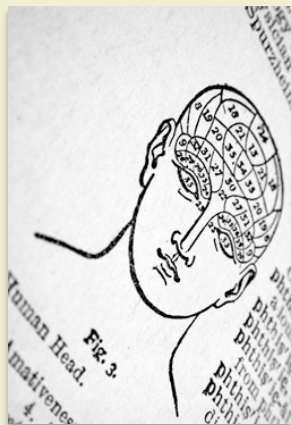
PUBLICATIONS, PAPERS, PRESENTATIONS

Bond-Fraser, L. & Fraser, I. (2011). "Let Me Entertain You: Generation Y and the Classroom". *St. Thomas University Teaching Perspectives*, 15, 6-7.

Fraser, I., Houlihan, M., Bond-Fraser, L. & Ellis, C. (In press). Is the Accuracy of Eyewitness Testimony Common Knowledge? *Criminal Law Quarterly*.

Nicholson, I. (Ed.). (2011). *Journal of the History of the Behavioral Sciences*, 47, (3-4).

Nicholson, I. (2011, June). A 'Biologically Based Inner Nature': Abraham Maslow, Self-Actualization & Jewish Identity. Paper presented at the annual meeting of the Cheiron Society, Calgary Alberta.



HONOURS CLASS 2011-2012

Theses Supervisors and Titles

Jennifer Bennell (Dr. Nancy Higgins): Using Proactive and Retroactive Interference to Measure Spontaneous Trait Inferences

Michelle Boutilier (Dr. Amanda Bolton): Incubation and Implicit/Associative Processing: Can Problem Solving Be Facilitated By Video Game Use?

Julia Bremner (Drs. Suzanne Prior & Kim Fenwick): Understanding Adolescent Tanning Behavior and Risk Perception through Objectification Theory and Media Ideals

Christine Courchesne (Dr. Dave Korotkov): Exploring the Stress, Health, and Personality Related Correlates of the Underdog Trait Concept

Daniella DaPonte (Dr. Doug Vipond): A Study of Proactive and Retroactive Interference Release Using Spontaneous Trait Inferences

Ian Davidson (Dr. Ian Nicholson) Positive Psychology, the Economy, and Human Well-Being

Colleen Harrington (Dr. Monika Stelzl): Exploring Identity and MOATING from a Qualitative Perspective

Megan Lamb (Dr. Suzanne Prior & Kim Fenwick): Understanding Motivations for Tanning Behaviors through Objectification Theory: An Assessment of Perfectionism and Media Ideals

Kayla Marshall (Dr. Dave Korotkov): Mindfulness and Symptom Perception

Craig Mazerolle (Drs. Ian Nicholson & Michelle Lafrance): A historical survey of organized labour's absence in industrial/organizational psychology

Trista Otorowski (Dr. Del Brodie): Effects of Test Structure on Ratings of Teacher Effectiveness ; Does Requiring Students to Think Reduce Ratings of Teacher Effectiveness?

Alexandra Smith (Dr. Mike Houlihan): Fluid Intelligence and Discrimination



Psychology Alumni News



Hannes Henzinger (Hons. BA 2004) completed a Ph.D. in the Department of Pediatric Cardiology at the University Clinic Innsbruck. His dissertation was entitled "Health-related quality of life in patients with congenital heart disease throughout childhood and adolescence." He is currently employed at the Psychological Department of the Tyrolean Child Welfare Services in Austria.

Lisa Welling (Hons. BA 2004) completed a PhD in psychology at Penn State University in 2008. Her dissertation was entitled "Individual Differences in Face Preferences." Lisa is currently a postdoctoral researcher in the anthropology department at Penn State University.



Rachel Ouellette (Hons. BA 2003) is a pediatrician at the Chalmers Hospital in Fredericton.

Mandy Fulton (Hons. BA 2008) received a SSHRC Doctoral Fellowship for a duration of 4 years. Her project is called "Pretend play as a predictor of expressive and receptive communication skills in preschool aged children: the relative contributions of functional versus symbolic functional versus symbolic play and shared versus solitary play".

Heather Maclean (Hons. BA 2008) completed a Masters of Education, Counselling Psychology in 2011 at the University of Western Ontario. She works at a Women's Abuse Shelter outside of London, Ontario as a primary counsellor.