

Tenure Track Posting – School of Education – St. Thomas University

The School of Education at St. Thomas University invites applications for a tenure-track appointment at the rank of Assistant Professor to begin July 1, 2022, pending budgetary approval.

St. Thomas University is located in Fredericton, New Brunswick. It is an undergraduate, liberal arts institution with a fulltime enrolment of 1,900. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds two Canada Research Chairs.

The successful candidate will demonstrate excellence as a teacher and the ability to contribute positively to a preservice teacher education program. Specifically, we are seeking an individual with extensive classroom and practical expertise, a research focus, and university teaching experience. The ability to teach any combination of two or more of the following undergraduate Bachelor of Education core program courses should be demonstrated by the applicant:

- Classroom Assessment and Evaluation K-12
- Educational Psychology/Human Development and Classroom Learning
- Exceptional Learners and Differentiated Instruction
- School Law, Teacher Ethics, and Professional Conduct
- Methods in Teaching History/Social Studies

The successful candidate will contribute to preservice teaching and professional learning, program development, and university service. They will demonstrate excellence as a teacher, colleague, and advisor and have a strong commitment to practice-based, social justice-oriented teacher education. Additional information about the Bachelor of Education program in the School of Education at St. Thomas University can be found here: <https://www.stu.ca/education/>

Requirements:

- Completion or near completion of related doctoral work in Education;
- Extensive school-based experience, with a minimum of three years of full-time, successful K–12 teaching as a certified teacher in a public education system;
- An active or developing research agenda and scholarly publication in a related field;
- Demonstrated commitment to collaborative teamwork and service;
- Capacity to build relationships within the faculty, university and the broader Education community (including partnerships with public schools or community-based organizations);

Assets:

- Experience working with culturally and linguistically diverse student populations
- Indigenous scholarship and/or experience working in Indigenous communities
- Ability to teach preservice methodology courses in additional K-12 subject areas

Completed applications must include:

- a cover letter outlining how the applicant meets the above requirements and their potential contributions to the School of Education Bachelor of Education program
- a current curriculum vitae
- a teaching dossier that provides evidence of teaching effectiveness (i.e. teaching philosophy, sample course outlines/assignments, connection to current research, teaching evaluations).
- samples of scholarly work related to the field(s) of expertise
- three letters of reference sent directly by the referees to Dr. Marcea Ingersoll, Director, School of Education, St. Thomas University, 51 Dineen Drive, Fredericton, NB, E3G 5B3. All materials should be sent via email to director.soe@stu.ca.

Closing Date: October 30, 2021, or when the position is filled. Applicants are responsible for ensuring that their completed applications, including letters of reference, are received by the closing date. Only short-listed applicants will be contacted and interviews will be held in late November/early December 2021.

An equal opportunity employer, St. Thomas University is committed to employment equity for women, Aboriginal persons, members of visible minority groups, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

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